Educational Philosophy

I believe the learner must be exposed to a variety of methodologies in attempts to meet their greatest potential. I believe each learner can learn through appropriate instruction based upon need, opportunity to grow and develop to maximum capacity. I believe that curriculum should include both cognitive and behavioral areas and that learning should be interdisciplinary. I believe learning takes place both inside and outside the classroom. Therefore, the learner should be given the opportunity to explore resources in both environments. I also believe that the student should be taught how to find resources and apply knowledge quickly in order to enhance retention.

In order to facilitate learning, instructors should:

- Try to follow the students’ individual progress over time in order to establish models of learning for certain behavioral and cognitive groups.
- Strive to develop personalized learning plans for students exemplifying certain cognitive characteristics and behaviors.
- Provide students with the resources needed to work independently, then become more of a coach or facilitator in the classroom.
- Strive to administer leadership and support pupils.
- Have sufficient technology to carry out instructional programs.
- Use tools that assist in the exploration and discovery of concepts the practice of acquired skills, applied problems solving and instruction by simulation.
- Provide objective criticism and support to students in a timely manner in order to facilitate the proper behavior and learning styles.